

## **Entrepreneur Awareness Program (EAP) MSME:**

### **Introduction:**

An **Entrepreneur Awareness Program (EAP)** was successfully conducted at **TGTWRDC Girls, Dammapeta** for the benefit of students, under the guidance and support of the **Micro, Small and Medium Enterprises (MSME)** Development Office. The program aimed to create awareness about entrepreneurship, self-employment opportunities, and the role of MSMEs in India's economic development.

### **Student Participation and Interaction:**

Students showed keen interest throughout the program. The question-and-answer session allowed students to clarify doubts regarding business funding, risk management, and government support. Many students expressed interest in registering their startups under MSME in the future.

### **Outcomes of the Program:**

The program was highly beneficial and resulted in:

- Increased awareness about entrepreneurship and MSME opportunities
- Motivation among students to consider self-employment
- Improved understanding of government schemes and financial assistance
- Development of entrepreneurial mindset and confidence





### **Conclusion:**

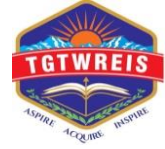
The Entrepreneur Awareness Program conducted by MSME was a great success. It provided valuable knowledge and motivation to students, encouraging them to explore entrepreneurship as a viable and rewarding career path. Such programs play a crucial role in shaping young minds and contributing to the growth of the nation's economy.

The college extends its sincere gratitude to the MSME Development Office, resource persons, and organizers for conducting this informative and inspiring program.



# TGTWR DEGREE COLLEGE (GIRLS), DAMMAPETA BHADRADRI KOTHAGUDEM DIST.

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## ENTREPRENEURSHIP DEVELOPMENT PROGRAMME

**Venue:** TGTWRDC (Girls), Dammapeta

**Organized by:** Inqui Lab Foundation Facilitator

Avanthika EDP Programmer

**Date:** 31/03/2026 TO 01/04/2026

### Introduction

The Entrepreneurship Development Programme (EDP) was conducted with the aim of developing entrepreneurial skills among students and encouraging them towards **self-employment and innovation**. The programme is part of the college's commitment to skill development and empowering tribal girl students for a better future.

### Objectives of the Programme

- To create awareness about entrepreneurship among students
- To develop leadership, communication, and managerial skills
- To motivate students to start their own business ventures
- To provide knowledge about business planning and financial management
- To enhance industry–institution interaction

### Activities Conducted

**Group Discussions:** Students discussed innovative business ideas

**Skill Training Sessions:** Communication, leadership, and problem-solving skills

Such programmes are generally structured to train students in all aspects of starting and managing enterprises.

- Students from different courses actively participated
- Interactive sessions encouraged creativity and idea generation
- Students presented their own business ideas
- Team activities improved collaboration and confidence
  
- Increased awareness about entrepreneurship opportunities
- Development of confidence and leadership qualities
- Improvement in communication and decision-making skills
- Encouragement towards self-employment and startups
- Better understanding of market trends and business planning

### Benefits to Students

- Helps in career building beyond traditional jobs
- Promotes financial independence
- Enhances employability skills

- Encourages innovation and creativity

## Conclusion

The Entrepreneurship Development Programme conducted at **TGTWRDC (Girls), Dammapeta** was highly beneficial and successful. It played a vital role in shaping students into **future entrepreneurs and self-reliant individuals**, contributing to both personal growth and national development.





**TELANGANA TRIBAL WELFARE RESIDENTIAL  
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**ACTIVITY : FINANCIAL LITERACY AWARENESS PROGRAM**  
**COLLEGE : TGTWRDC-G DAMMAPETA**

**Date: March 31, 2026**

**Venue: College Seminar Hall**

➤ **Collaborating Agency:** Voluntary Integrated Development Society (VIDS)

**Target Group:** All Years (I, II, & III Year Students)

### **1. Introduction**

On March 31, 2026, the Department of Economics organized a comprehensive awareness program on Financial Literacy. The session aimed to equip students with essential life skills regarding financial independence and modern banking practices. The program featured guest speakers from the Voluntary Integrated Development Society (VIDS), who provided expert insights into the world of finance.

### **2. Objectives of the Program**

- To educate students on the importance of Money Management.
- To introduce concepts of Smart Saving and long-term Investment.
- To raise awareness about Digital Technology and safe online banking.
- To prepare students for a financially secure future.

### **3. Detailed Session Highlights**

The representatives from the Voluntary Integrated Development Society delivered a wonderful and highly interactive session covering the following key areas:

- **Money Management:** The experts explained the "Budgeting Rule" and how to track daily expenses to avoid unnecessary debt.
- **Smart Saving:** Students were taught the difference between 'Needs' and 'Wants,' and the benefits of starting to save at a young age.
- **Investing for the Future:** A simplified explanation of various investment avenues like Mutual Funds, Fixed Deposits, and Government Schemes specifically for women (e.g., Sukanya Samridhi Yojana concepts) was provided.
- **Digital Technology:** The session highlighted the shift toward a cashless economy. Practical tips were given on using UPI, Net Banking, and protecting oneself from Cyber Frauds and phishing links.

#### 4. Impact on Students

The students actively participated in the Q&A session, clearing their doubts about banking procedures and digital security. The program successfully shifted the students' perspective from mere spending to strategic saving and investing.

#### Conclusion

The Department of Economics extends its heartfelt thanks to the Voluntary Integrated Development Society for their valuable contribution. The Principal and faculty members appreciated the initiative, noting that such programs are crucial for the holistic empowerment of girl students in a residential setup.

